

Mrs. Brandy's 2nd Grade NTI Work

This folder contains NTI work for 10 Days. For example: If we are only out for 3 days; then only do work for Days 1, 2, & 3. Save the rest for possible future NTI Days.

Please contact me using Class Dojo or my email brandy.whitten@fulton.kyschools.us.

Day 1

The Magic Treehouse

Bossy "r" er

Day 2

The Mischievous Squirrel

Bossy 'r' ar

Day 3

The Time Traveling Dinosaur

Bossy "r" ir

Day 4

The Enchanted Bookstore

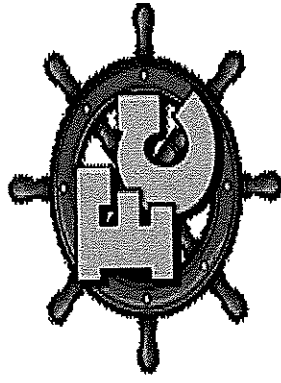
Bossy "r" ur

Day 5

The Four Seasons

Bossy "r" or

FCES Weekly Lesson Plan



Teacher: Alfred
 Grade: Second
 NTI Days 1-5 Plans

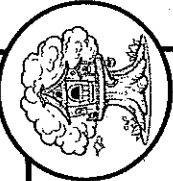
Class/ Period	Day 1	Day2	Day3	Day 4	Day 5
Math	<p>I can make a 10 to help me add quickly and accurately.</p> <p>I can use and move counters to make 10 to help me add and to make it easier to add with a 10.</p>	<p>I can make a 10 to help me subtract quickly and accurately.</p> <p>I can use counters to make a 10 then help me subtract more quickly.</p>	<p>I can tell if a group of objects is even or odd.</p> <p>I can tell that if each block has a partner it is even. If there is a block alone it is odd.</p>	<p>I can find the total number of objects in a set of rows and columns.</p> <p>Arrays have equal rows and equal columns.</p>	<p>I can add within 100 using place value- strategies and properties of operations.</p> <p>Use the Tens Ones charts</p>
	Pages 13,14,15,16	Pages 29,30,31,32	Pages 61,62,63,64	Pages 69, 70,71, 72	Pages 93,94,95,96



Date: _____

Reading Comprehension #1

Directions: Read the passage. Answer the questions.



THE MAGIC TREEHOUSE

One sunny afternoon, Sarah and her friend Jack decided to explore the mysterious forest near their house. They stumbled upon an ancient tree with a door at its base. Curious, they opened the door and stepped inside.

To their amazement, they found themselves in a magical treehouse filled with books from all over the world. Jack picked up a book titled "The Land of Dinosaurs," and as they read, the treehouse began to shake. Suddenly, they were transported back in time to a land filled with enormous, roaring dinosaurs.

The friends went on an adventure, observing the dinosaurs from a safe distance. They saw a Tyrannosaurus rex and a friendly Brachiosaurus. When they were ready to go home, they returned to the treehouse, closed the book, and found themselves back in their own time.

Day 1

1. What did Sarah and Jack find in the forest?

- A. A magical treehouse
- B. A treasure chest
- C. A talking animal
- D. A hidden cave

2. What book did Jack pick up in the treehouse?

3. Where were Sarah and Jack transported to when they read the book?

4. Name one dinosaur they saw during their adventure.

5. If you had a magic treehouse, where and when would you go on an adventure, and

Answer on writing paper
Day 1

ame: _____

Writing Paper Day 1


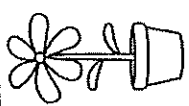

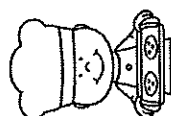


Bossy "r" Word Work

Say & Blend It!

Color It!

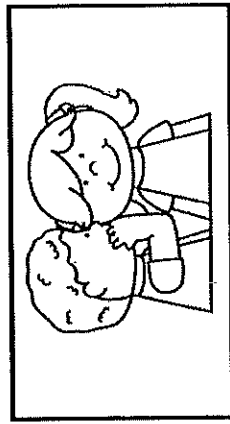
Write It!

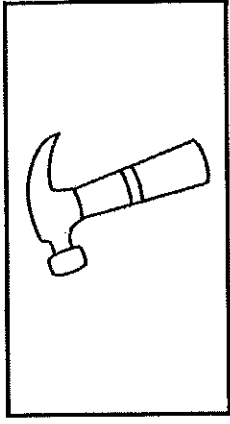
	t o a s t e r ● ● ● ● ● ● ● ●	toaster	
	f l o w e r ● ● ● ● ● ● ● ●	flower	
	s p i d e r ● ● ● ● ● ● ● ●	spider	
	b a k e r ● ● ● ● ● ● ● ●	baker	

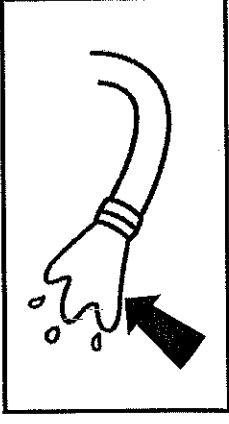
Pick an "er" word from above. Use the word in a sentence.

Name _____

Spell It!









Lesson 1-3 Day 1

Make a 10 to Add

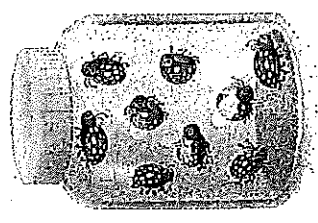
I can ...
make a 10 to help me add quickly and accurately.

Content Standard 2.OA.B.2
Mathematical Practices MP.1, MP.2, MP.7

Name _____



How can thinking about 10 help you find $9 + 3$?
Use the ten-frames and counters to show how.



$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$$

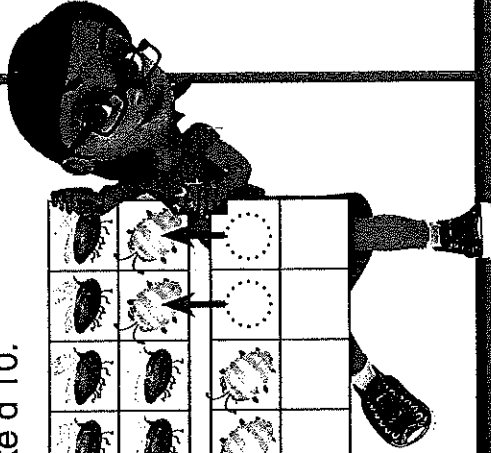
You can make a 10 to help you add.

8	
+ 5	
?	

Move 2 counters to make a 10.

Add with 10.

$$\begin{array}{r} 10 \\ + 3 \text{ so,} \\ \hline 13 \end{array} \quad \begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array}$$



☆ **Guided Practice** Make a 10 to add. Use counters and ten-frames.




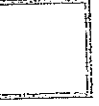

1.
$$\begin{array}{r} 7 \\ + 4 \\ \hline \boxed{?} \end{array}$$

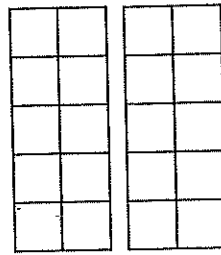
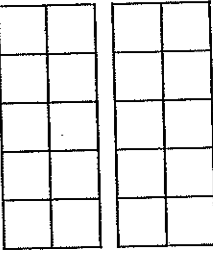
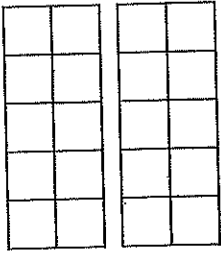
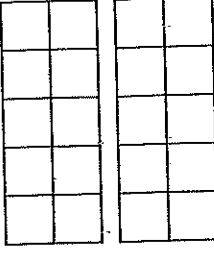
$$\begin{array}{r} 10 \\ + \boxed{?} \text{ so,} \\ \hline \boxed{?} \end{array} \quad \begin{array}{r} 7 \\ + \boxed{?} \\ \hline \boxed{?} \end{array}$$

Convince Me! Why do you move 2 counters to add $8 + 5$?




Name _____

Independent Practice ☆ Make a 10 to add. Use counters and ten-frames.

2. 8	3. 3	4. 6	5. 5	6. 7
$+ 4$	$+ 9$	$+ 7$	$+ 8$	$+ 5$
				

7. $5 + 9 =$	8. $3 + 8 =$	9. $4 + 9 =$
		
$10. 7 + 9 =$		

Algebra Which number is missing?

11. $8 + 5 =$  $+ 3$	12. $6 + 9 = 10 +$ 	13. $8 + 9 = 10 +$ 
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14. Higher Order Thinking Can you make a 10 to help you add $7 + 4 + 5$? Explain.

★ Problem Solving

Solve the problems below. Show your work.

15. Tan's team scored 16 points in a game. During the first half, they scored 9 points. How many points did the team score in the second half of the game?

_____ points

16. **Make Sense** The school has a clothing drive for charity. Ana's class donates 8 coats. Nico's class donates 5 hats. Adam's class donates 8 coats. How many coats were donated in all?

_____ coats

17. **Higher Order Thinking** Draw a picture to show how you can make a 10 to help you add $3 + 5 + 9$. Explain your picture to a friend.

18. **Assessment Practice** Use the ten-frames. Show how to find $5 + 7$ by making a 10. Then fill in the gray boxes.

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